

Call for Papers
“Motivating Students with Mobiles” (MsM’2014)
Special Session @ 2014 International Conference
on Interactive Mobile Communication Technologies and Learning,
Thessaloniki, Greece 13-14 November 2014
<http://imcl-conference.org/imcl2014/>

Mobile devices ownership is growing extremely fast and mobile learning is constantly gaining popularity among academics and other formal and informal educational settings. The “anytime” and “anywhere” features of mobiles devices such as smartphones and tablets make them a valuable tool for accessing learning material. Mobile learning, as an e-learning extension, offers people the possibility to acquire knowledge and skills in a ubiquitous and personalized manner, facilitating a learner-centered learning experience. In order for educators and policy makers to truly take advantages of this emerging technology, its positive and negative effects of students’ motivation and learning should be investigated. Also mobile-learning acceptance among different student groups (K-12, University, lifelong-learners) should be considered.

The special session “Motivating Students with Mobiles” (MsM’2014) within the IMCL International Conference aims to promote the discussion on the impact of mobile learning on student motivation and self-regulation in conjunction with their learning performance. It will provide the opportunity for researchers and practitioners to present their latest work on evaluating the impact of mobile learning on student motivation and propose pedagogies, instructional design methodologies and implementations to support and enhance learning motivation through the appropriate uses of mobile technology.

Focus within the Special Session will be given in motivating students in Science Technology Engineering and Math (STEM) disciplines through mobile learning. Today, there is a diminished interest of young people to STEM disciplines along with the growing demand of STEM professionals. Due to the appealing nature of mobiles to young people, investigation of student motivation in mobile learning environments can highlight effective strategies in order to stimulate and maintain student’s motivation towards STEM. This can be achieved in the context of an Inquiry Based Learning which is an already recognized approach to address the above challenges.

The special session “Motivating Students with Mobiles” (MsM’2014) invites original papers (full/short/poster submissions) in the following topics regarding the potential impact of mobile learning on student engagement, motivation, performance and learning experience:

- Modeling Motivation in Mobile Learning,
- Evaluation and Measurement of Motivation in Mobile Learning,
- Motivation theories and Mobile Learning,
- Pedagogies and Motivation in Mobile Learning,
- Motivation in Game-based Mobile Learning,
- Gamification and Motivation in Mobile Learning,
- Personalized Motivational support in Mobile Learning,
- Motivational Feedback in Mobile Learning,
- Rewards in Mobile Learning,
- Problem-based and Project-based Mobile Learning to increase Motivation,
- Authentic Mobile Learning to increase Motivation,
- Motivation in Virtual and Remote operated labs with mobile devices,
- Situated Mobile Learning to increase Motivation,

- Motivation in Inquiry-based Mobile Learning,
- Motivation and Mobile Learning in STEM,
- Motivation in Mobile Collaborative Learning,
- Peer Motivation in Mobile Learning,
- Motivating students in mobile MOOCs,
- Motivating mobile students in Cloud-based Learning,
- Motivation and Affect in Mobile Learning,
- Factors that affect Motivation in Mobile Learning,
- Motivation and Cognition in Mobile Learning,
- Motivation and Creativity in Mobile Learning,
- Mobile Learning Assessment and Motivation,
- Formative Mobile Assessment and Motivation,
- Peer Mobile Assessment and Motivation,
- Mobile Learning Adoption and Acceptance,
- Teachers and Students perceptions about Mobile Learning,
- Parents perceptions about Mobile Learning,
- Motivation in Lifelong Mobile Learning,
- Motivating Mobile Learning for students with disabilities.

Special sessions, held in parallel with the general conference, are an integral part of the conference. Special session papers are required to meet the same standards as papers in the general conference and are published in the same conference proceedings. Articles submitted to MsM'2014 will follow the Conference Submission System (<https://www.conftool.net/imcl-conference/>) and presented papers will be listed to IEEE Explore.

MsM' 2014 Special Session Chairs

Anastasios A. Economides, Chairman Interdepartmental Programme of Postgraduate Studies in Information Systems, Director CONTA -Computer Networks & Telematics Applications-Lab, University of Macedonia, Thessaloniki, GR, Email: economid@uom.gr, Webpage: <http://users.uom.gr/~economid/>.

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MsM' 2014 Program Committee

Thanasis Daradoumis, University of the Aegean, GR

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Panayiotis Ketikidis, University of Sheffield, CITY College, GR

Costas Mourlas, University of Athens, GR

Demetrios Sampson, University of Piraeus, GR

Evita Tasiopoulou, European Schoolnet, BE

Important Dates:

14 Jul 2014	Special session papers submission deadline
10 Sept 2014	Special session papers notification of acceptance
01 Oct 2014	Author registration deadline
13 Oct 2014	Camera-ready due
13 Nov 2014	IMCL2014 opening

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