

Online applications for supporting university students' learning

Overview

Current learning theories emphasize that learning is not a reclusive process. Students learn nowadays, within a supportive learning environment, using networks, online material and tools according to their needs and their potentials.

In higher education, students' autonomy level grows, as they learn how to collaborate and how to use all available online learning resources. However, not all students are ready to use the online learning material properly.

Additionally some Universities create either complementary online learning material, named "bridge courses" or webinars to provide online help to undergraduate and postgraduate students.

This special session is aiming to present applications, case studies and good practices of online material offered to students and lifelong learners using mobile devices.

Special topics in this session are:

- Blended learning methods and their applications
- E-course platforms for supportive online material
- Using webinars to support life-long learners

Contribution Types

Proposals for participation in the Special Session can be submitted in the following formats:

- Full Papers – These include mainly accomplished research results and have 5 pages or more.
- Short Papers – These are mostly composed of work in progress reports or fresh developments and have 3 pages or more.
- Posters (1 page)

Important Dates

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| 15 Jul 2015 | Special session papers submission deadline |
| 01 Sep 2015 | Special session papers notification of acceptance |
| 15 Sep 2015 | Author registration deadline |
| 15 Oct 2015 | Camera-ready due |
| 19 Nov 2015 | IMCL2015 opening |

Submission

More information here: http://www.imcl-conference.org/imcl2015/paper_preparation.php

Program Committee

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